

**PROMOTING THE OLYMPIC VALUES TO STUDENTS/PUPILSTHROUGH
SPORTS-ONLINE MUSEUM FROM COJUSNA**

**PROMOVAREA VALORILOR OLIMPICE ELEVILOR/STUDENTILOR PRIN
INTERMEDIUL MUZEULUI SPORTIV/ONLINE DIN S. COJUSNA**

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Rezumat. Muzeul sportiv/online din Cojușna, raionul Strășeni a fost fondat în anul 1997 și a devenit o componentă importantă a sistemului de învățământ al instituției nominalizate. Muzeul cuprinde o mini arhivă în care sunt adunate materiale valoroase legate de atributul sportiv, mișcarea Olimpică internațională și națională, eroi sportivi naționali. Muzeul prin conținut reflectă dezvoltarea sportului în Republica Moldova, rolul său fiind acela de a educa elevilor/studentilor diverse trăsături și calități moral-volitiv, estetice etc. și nu în ultimul rând promovarea olimpismului, stilului de viață sănătos, exercițiului fizic.

Cuvinte-cheie: Muzeul sportiv/online, elevi/studenti, valori olimpice și sportive.

Actuality. Physical culture, social-cultural phenomenon, made up of several components, including the "Sport" one, which, in turn, contains multiple and diverse notions. Among the basic notions is that of Olympic education. According to the opinion of PhD in

Economic Sciences Nicolae Ambrosi, ex-President of the Scientific, Educational and Olympic Promotion Commission of the National Olympic and Sports Committee of the Republic of Moldova, Olympic education (through its structure, content, functions and purposes) has a special role in the physical education system in our society. The author, in one of his articles, mentions the following: "The basic purpose of this type of education (Olympic education, highlighted by us) lies in the promotion and acquisition by students, studious youth and athletes of the cultural-human values related to Olympism, social, philosophical phenomenon. Finally, the achievement, through training, of the systemic propagation and promotion of Olympic values in physical education lessons, school sports activities, sports training in high schools and sports clubs will contribute to the education of young Olympic talents, who will represent our country at the most prestigious international competitions (European and world), including the editions of the Olympic Games" [1, p.18].

Therefore, analysing the suggestions presented above, we can draw several conclusions, including the conclusion that reflects the relationship between Olympic education and the physical education of pupils/students, who constitute, in the Republic of Moldova, the largest sample of beneficiaries of Olympic values, in this context we mention that in the Theoretical High School "Alecru Russo" from village Cojusna there are sufficient conditions and possibilities to achieve an effective Olympic education of the young generation. One of the basic conditions that ensure the quality of the Olympic education of pupils/students is the existence and functioning of the high school sports/online museum, which has become a structural component of the educational process.

The purpose of this work is to attract and motivate as many young people as possible to practice sports and knowledge about our athletes who bring us fame abroad, being our dream book.

The sports/online museum within the high school in the village of Cojusna was created in 1977 with the support of the National Olympic and Sports Committee and, last but not least, with the help of the high school. With certainty, the essential contribution to the design of the museum belongs to PhD in Pedagogical Sciences Valeriu Filipov, physical education teacher, higher teaching degree from the nominated educational institution [3, p.50]. By the way, the sports museum in Cojusna (see Image 1) is the only "laboratory" of sports heritage in the pre-university education system of the Republic of Moldova".



Image 1. Awarding during a sports event, 80s

The sports/online museum represents (as a structural division of the high school in village Cojusna) an autonomous space with an area of 15m that houses multiple and various sports-related materials (newspapers, magazines, photos of athletes, images from sports competitions, badges, pennants, diplomas, emblems, cups, etc.).

All sports heritage, which reflects the content of the museum, is systematized according to certain criteria on the basis of which it was possible to classify the museum treasure in the following themes:

- national and international sports media (newspapers and magazines published in the Republic of Moldova and other countries);
- bibliographic sources with a sports character (books, brochures, albums, etc. edited in Romanian and foreign languages);
- images and badges (reflecting the range of sports genres);
- posters and thematic panels with sports topics; photo images (of the best athletes from high school, district, republic, as well as the Moldovan champions and award winners at various editions of the Summer Olympic Games);
- certificates, diplomas, medals and cups (obtained by high school students at various district, regional and national sports competitions and contests); various other valuable objects (Olympic Torch, National Olympic Flag, National Olympic Emblem, souvenirs, etc.).

Obviously, the accumulation of materials and objects that constitute the treasure of the sports/online museum in the village of Cojusna was made possible by the existence of a fruitful collaboration of physical education teacher Filipov Valerii with multiple and diverse national sports structures and their collaborators. Among them are the following: National Olympic and Sports Committee (Nicolae Juravschi, Nicolae Ambrosi, Nicolae Piatac); Ministry of Youth and Sports (Teodor Danila); National Boxing Federation (Petru Caduc); State University of Physical Education and Sports (Sava P.), etc. We mention that some materials (magazines, books, photo albums, etc.) were brought from the International Olympic Museum (Lausanne, Switzerland) by Filipov Valerii [5, p. 229].

A special role in the museum area is occupied by the accumulated materials that testify about the successes of the Cojusna footballers, athletes of great sports performance. Various exhibits, photo reports, videos, etc. reflects the sports career of many citizens, passionate about sports. Among these materials are the materials about the athlete Valentin Gutu, the legend of the national sport, about whom a work was also edited. The book is considered a historical value of the village of Cojusna, because *"...represents the embodiment of respect and love for the one who was a true son of this nation, a special example of service to the Motherland, of self-sacrifice for the prosperity of his compatriots, to the one who former Valentin Gutu, performance sportsman, Emeritus Coach of the Republic of Moldova, President of the National Judo Federation, police colonel, Knight of the "Stefan the Great" Order, vice-president of the National Olympic Committee of the Republic of Moldova [2]*

We note that among the sports heritage of the museum are photographs and objects donated by high school students from the village of Cojusna, sports enthusiasts and promoters. For example, some students gave sports badges, the others pennants and sports emblems. And the graduate of the Theoretical High School "Alec Russo" Bzumii Diana, prize winner at the

Republican Olympiad in physical education (12th edition, 2015), donated to the museum the medal and the diploma obtained for the second place in the general ranking of the competitions.

Other materials donated by the students from high school are the drawings of the finalists of the competition held with the generic "Art and Sport". More than 20 sports topics covered in drawings, made with accuracy in pencil, paint and oil, embellish the school sports/online museum. We note the fact that both the guidance of the students in the realization of the subjects, as well as the organization and running of the contest, are due to the professionalism of the painter Hubenco Teodora (PhD in pedagogy), teacher at the School of Arts in Cojusna as well [4, p.107].

A special role in the Olympic education of pupils/students belongs to high-performance athletes, in particular, performers who, at various times, were part of the national Olympic teams. This idea is also confirmed by some specialists in the field (Sava P.; Ambrosi N., 2014), who mention that "Olympic champions and prize winners, as well as many other participants in the Olympic Games, are considered great national sports personalities, who through their own example contributes to the shaping of sporting characters". In this context, we mention that the colour poster "ATHLETES OF MOLDOVA - MEDALS AT THE OLYMPIC GAMES" (authors - Nicolae Piatac, Nicolai Ambrosi, Pavel Bradescu) is of particular interest to pupils/students. The poster embodies photo-images of athletes from our country, who, competing with the strongest athletes in the world, proved to be even better, winning the gold, finally becoming the OLYMPIC CHAMPIONS at various sports events. Among them are listed:

1. Larisa POPOVA (academic rowing, 1980, Moscow, USSR).
2. Stela ZAHAROVA (sports gymnastics, 1980, Moscow, USSR).
3. Nicolae JURAVSCHI and Victor RENEISCHI (double Olympic champions in kayak-canoe, 1988, Seoul, Korea).
4. Igor DOBROVOLSCHI (football, 1988, Seoul, Korea).
5. Tudor CASAPU (weightlifting, 1992, Barcelona, Spain).
6. Veaceslav GORPISIN (handball, 1992, Barcelona, Spain).

The poster with the title mentioned above also contains 21 other photo-images of Moldovan athletes who have won 8 silver medals and 13 bronze medals. In total, the 28 Olympic medals were won by 23 athletes (of which 3 athletes - Popova L., Bascatov Iu., Marcoci S. won 2 medals each at various editions of the Olympic Games, and 2 other athletes - Juravschi N. and Veleeva N. also won 2 medals each, but in an Olympic edition). The collection of medals constitutes the Treasury of Olympic values of the Republic of Moldova, on the basis of which the sports virtues of the students from Cojusna High School are formed/educated [1 p.18].

The well-arranged sports/online museum offers opportunities to organize various cognitive-educational and formative activities. Among the more frequent organized activities are the meetings of gymnasium students with sports stars (performance athletes, sports veterans, etc.). in terms of instruction - the weight of the museum resides in conducting theoretical physical education lessons, which have Olympic-themed subjects (for example: Ancient Olympic Games (8th grade); Olympic Movement in the Republic of Moldova (9th grade) - subjects which can also be found in the physical education curriculum. (see Image 2).



Image 2. Olympic symbols during a sports event 80s

In conclusion. Pupils/students visiting the sports/online museum, familiarizing themselves with the respective objects and materials, participating in various and multiple activities carried out within the sports/online museum, get to know more deeply the history of the emergence and development of sports, the Olympic movement (nationally and internationally), local sports personalities who brought the fame of the Republic of Moldova to the whole world.

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